

HAPPINESS CURRICULUM ACTIVITY-REPORT

PRE-PRIMARY DEPARTMENT

MONTH – December '2023

ACTIVITY SESSION – ‘MINDFUL TOUCHING-

The activity started with the teacher showing the students some items like cotton ball, clay, paper, their pencil box. Next, she told them to touch and feel them . Then she asked them to identify them as soft or hard. Lastly, she asked some questions from the students like –

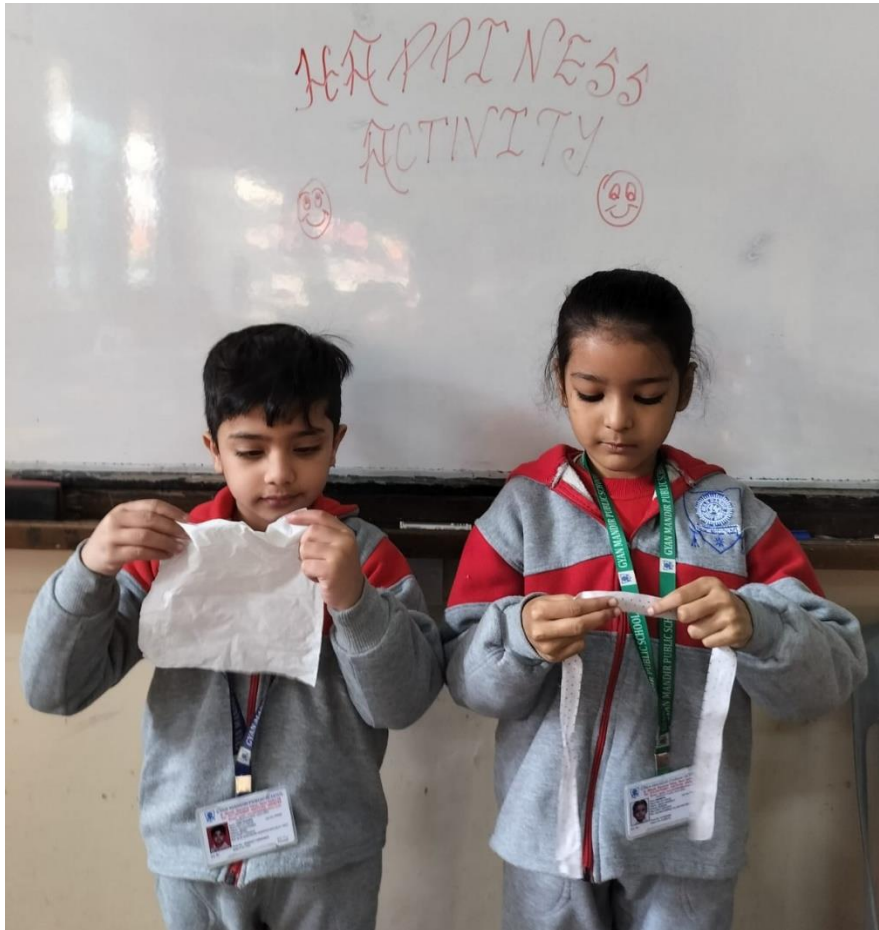
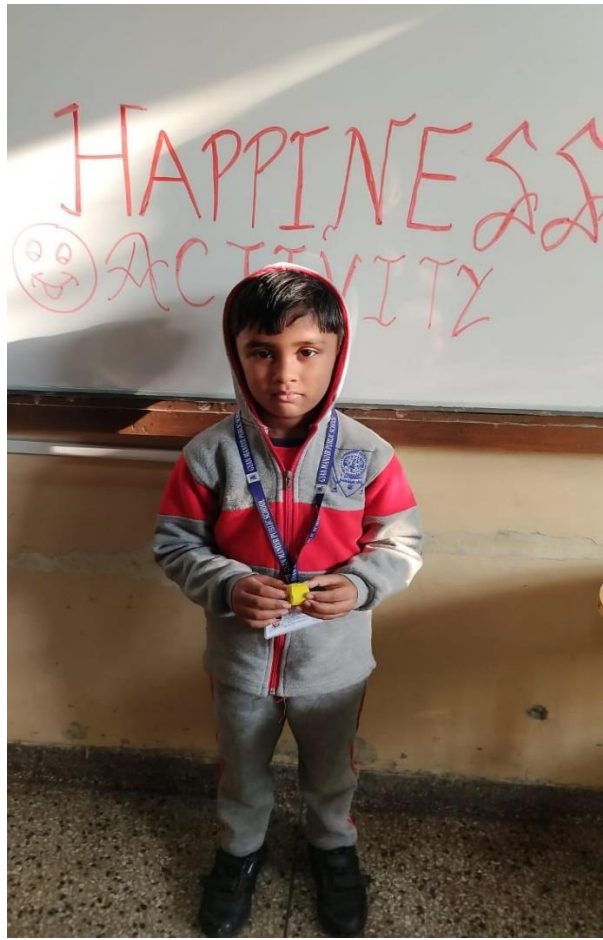
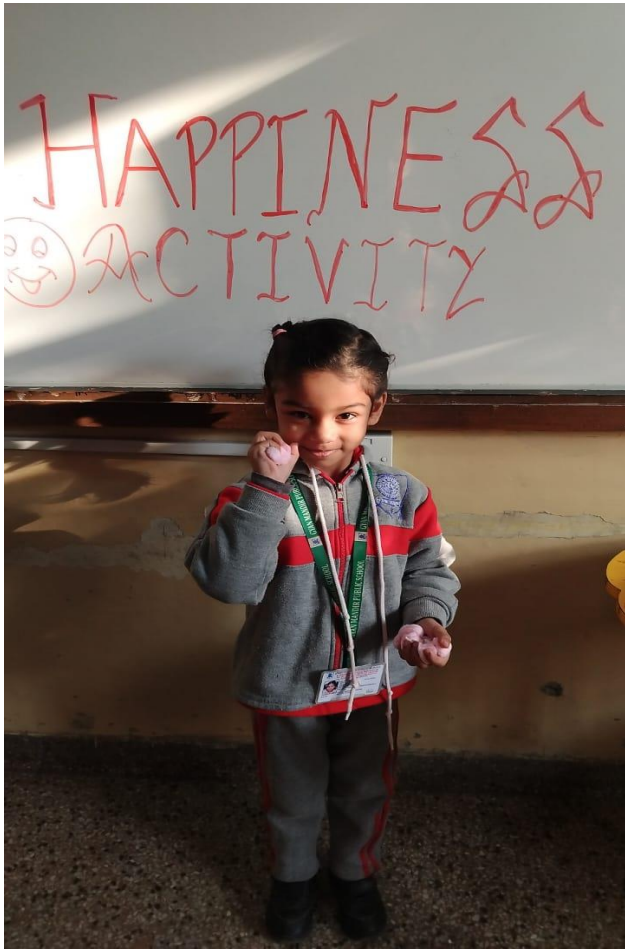
- Was the activity difficult or easy to perform ?
- Were they able to follow the teacher’s instructions easily ?
- Can you feel cotton ball as soft or hard?
- Can you see that clay is soft in beginning and becomes hard as we start moulding it into different shapes.
- Can you see that cloth is also of different textures.

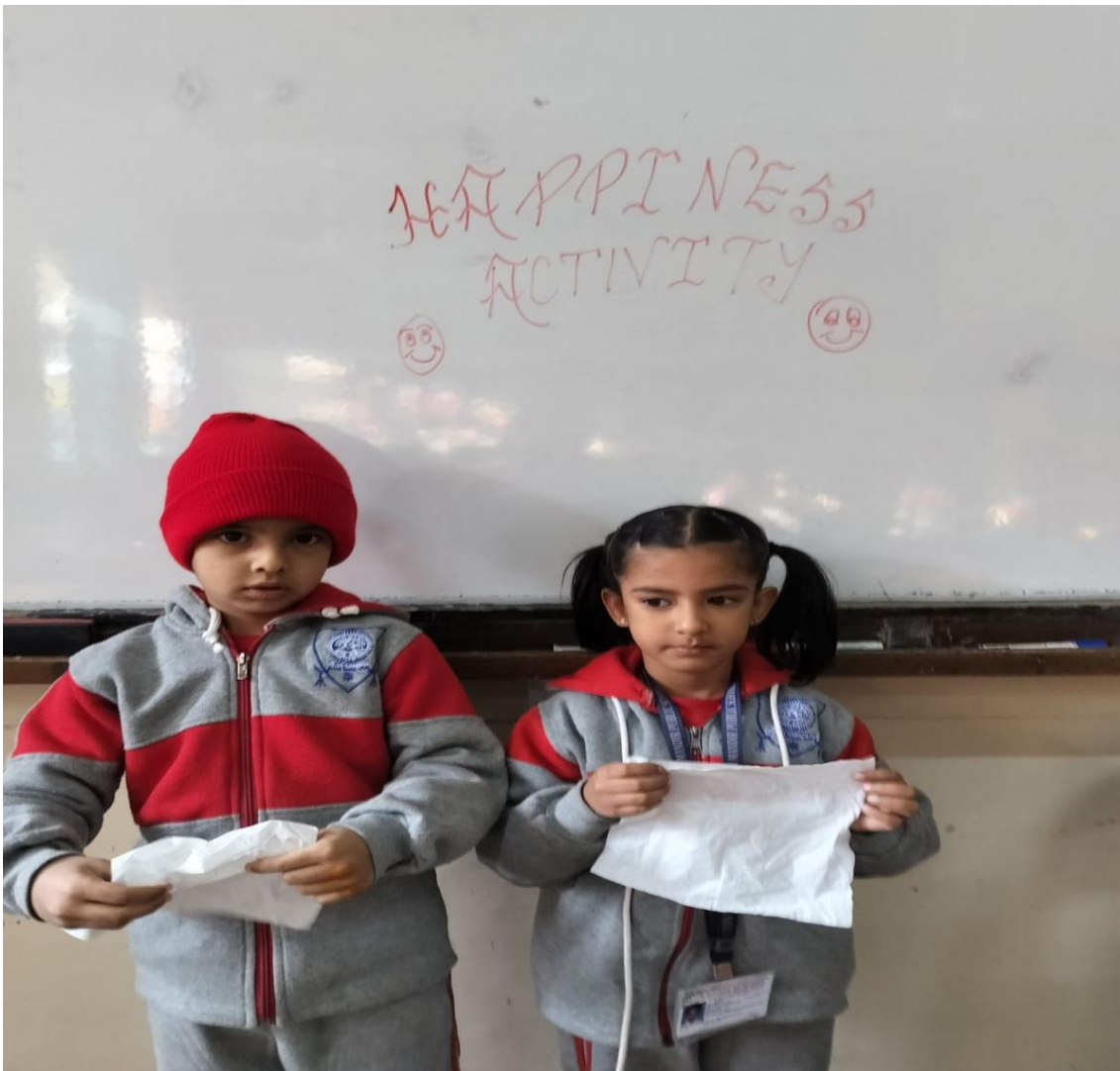
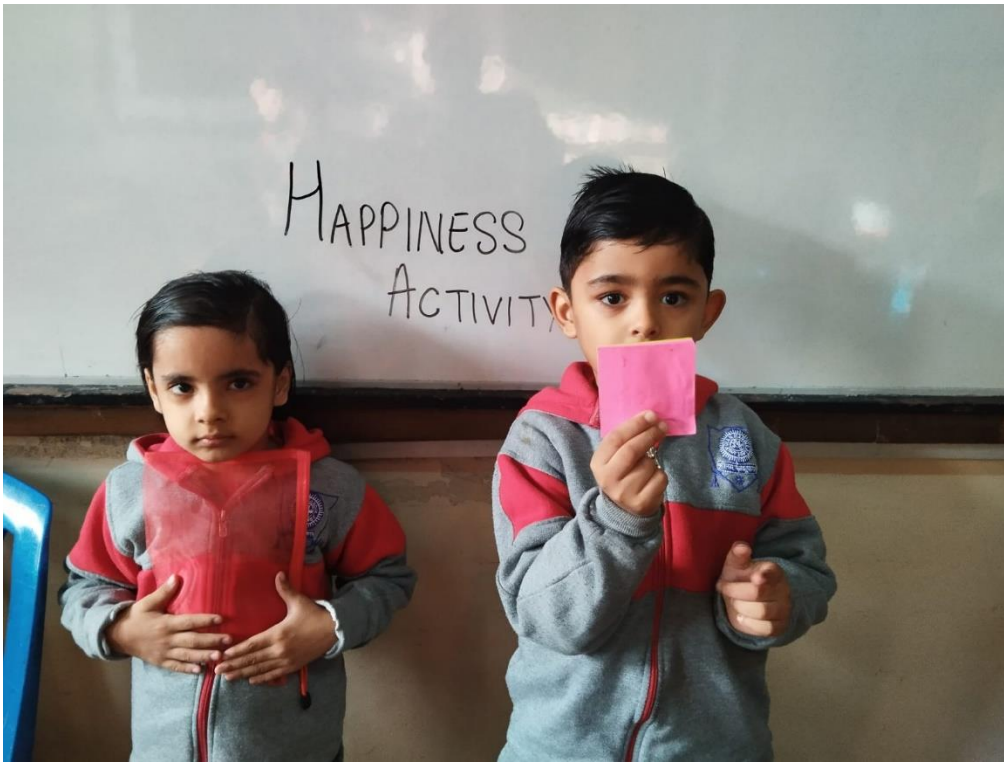
LEARNING OUTCOMES: -

The students are able to: -

- *Understand the different textures of various objects around them
- * Increase their focus.
- * Enhance their gross motor skills.
- *Improve Their Observation Power.
- *Differentiate between soft and hard texture

SOME GLIMPSES OF ACTIVITY: -





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MONTH – DECEMBER 2023

Class I - IV

"Those who tell the stories rule the world."

Learning objectives-

Students will be able to

- ❖ **foster imagination and enhance literacy skills.**
- ❖ **instill a love for stories among students.**

The story telling session was conducted in different classes in the month of December in Grade I and IV .It aimed to foster imagination, enhance literacy skills, and instill a love for stories among Grade 1-4 students. The teacher engaged the students with an interactive story session. The story was chosen based on age-appropriate themes and engaging elements to captivate students' interest. Interactive elements such as asking open-ended questions, encouraging students to narrate parts of the stories, and involving them in simple role-playing activities enhanced their participation levels. This encourages active participation and critical thinking.The activity successfully encouraged mindful listening and active participation through storytelling. It provided an engaging platform for students to develop their listening skills, enhance comprehension, and express their creativity.

Learning Outcomes –

Students were able to –

- improved focus and attention during the storytelling session.
- to express their imagination and creativity based on the story.
- engaged in discussions and activities, fostering a collaborative learning environment.

Glimpses of the activity-



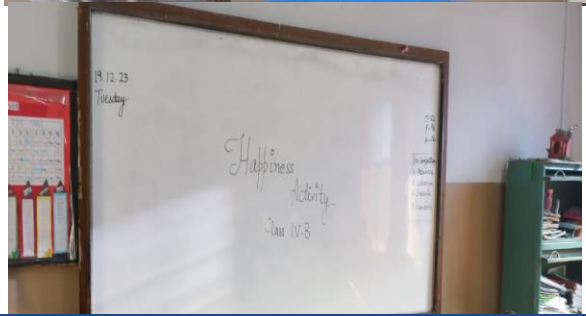
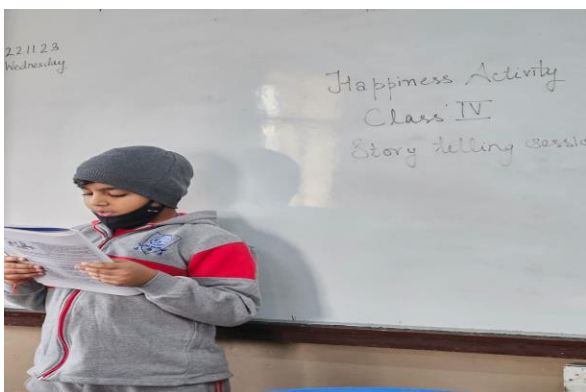


Grade 2





Grade 4



HAPPINESS CURRICULUM ACTIVITY-REPORT

MONTH – DECEMBER 2023

Class V - VIII

"Storytelling is the most powerful way to put ideas into the world."

Learning objectives-

- Describe the development progression of storytelling.
- Develop strategies to use when creating stories.

The story telling session was conducted in different classes in the month of December in Grade V - VIII .It aimed to enhance literacy skills, and instil a love for stories among Grade V - VIII students. The teacher engaged the students with an interactive story session. Interactive elements such as asking open-ended questions, encouraging students to narrate parts of the stories, and involving them in simple role-playing activities enhanced their participation levels. This encourages active participation and critical thinking. The activity successfully encouraged mindful listening and active participation through storytelling. It provided an engaging platform for students to develop their listening skills, enhance comprehension, and express their creativity.

Learning Outcomes –

Students were able to –

- improved focus and attention during the storytelling session.
- to express their imagination and creativity based on the story.
- developed strategies to use when create stories.

Glimpses of the activity

Grade 5

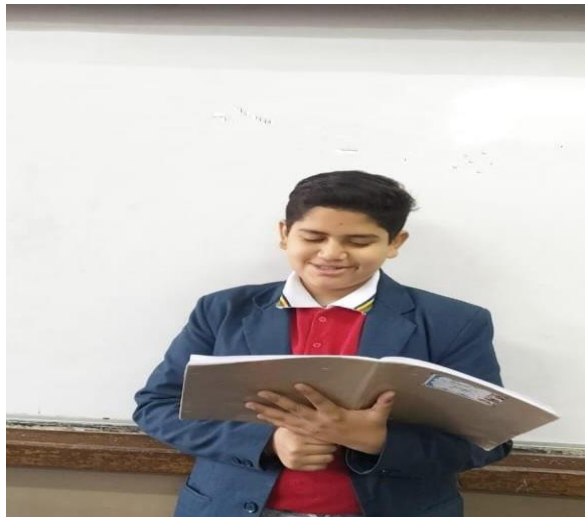




Grade 6



Grade 7



Grade 8

